

WORKSHOP CONTENT

INSTRUCTOR: Linda J. Keown

DATE: June 23-27, 2008

WORKSHOP: AP Spanish Language

Day 1: introduction and philosophy of an AP course/ AP Central claims and evidence
goals for week/ syllabus
reflect on AP exam format from 2007
access student desires and goals for course—*preguntas flamantes*
introduce sections of 2003 released AP exam
discuss concept of vertical teams in pre-AP classes

Day 2: discuss/ complete multiple choice sections of AP exam—listening and reading comprehension
discuss textbooks suggested for AP course—newest materials highlighted
discuss/complete fill-in sections with and without root words
modeled 50 minute lesson using thematic context reflecting current exam format

assignment: prepare to present a 50 minute lesson with thematic context including exercises and theories incorporating reading, writing, listening comprehension, and speaking. This exercise should focus on the types of questions incorporated into the 2007 changes.

Day 3: class presentations
formal writing samples with scoring commentaries for discussion

assignment: read and evaluate three student formal writing samples with scoring commentaries.

Day 4: class presentations continued
discussion of formal writing samples and justifications of scoring commentaries
discussion of informal writing prompt and evaluation of student samples

Day 5: student speaking samples
informal speaking /simulated conversation and formal/ integrated oral presentation
question/concerns of student
discussion and evaluation of course

Participants will be graded on presentations and participation in class discussions.